

## Grade 6 Curriculum Topics <sup>\*SU</sup>

English	Mathematics	Humanities	Science
<ul style="list-style-type: none"> <li>• <b>Language:</b> grammar, increasing vocabulary, reading comprehension, writing skills, how to write an essay, creative writing</li> <li>• <b>Drama:</b> creative writing from fiction stories</li> <li>• <b>Poetry:</b> selection of modern poetry, poetic forms, creative work</li> <li>• <b>Mythology and Legends</b> (Greek focus)</li> <li>• <b>Novel:</b></li> <li>• <i>A Proud Taste for Scarlet and Miniver</i> –by E.L. Konigsburg/ historical fiction--</li> <li>• <i>Holes</i> –by Louis Sachar/ social injustice/juvenile crime</li> <li>• <i>Roll of Thunder, Hear My Cry</i> –by Mildred Taylor/ racial inequality</li> <li>• Short stories- a selection of contemporary works</li> <li>• <b>Reading Workshop:</b> weekly in library/student choice novel--reading and writing analysis of the literacy elements (theme, setting, characters, conflict, plot)</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring numbers: Whole numbers, Properties of numbers, Fractions, Decimals</li> <li>• Using Numbers: Directed numbers (combine operations, use calculators), Percentages, time &amp; temperature</li> <li>• Finding the unknown – Algebra:</li> <li>• Patterns, variables and notations, solving equations</li> <li>• Finding the unknown – Algebra: Solving word problems using Algebra</li> <li>• The world of shapes: Points, lines, angles (triangles, quadrilaterals), polygons, perimeter, area, volume</li> </ul>	<ul style="list-style-type: none"> <li>• Getting to know one another</li> <li>• Local area study/Cantons of Switzerland</li> <li>• Physical geography and map skills</li> <li>• Middle Ages</li> <li>• Renaissance/Italian Reformation</li> <li>• Belief Systems/World Religions</li> </ul>	<ul style="list-style-type: none"> <li>• Lab Safety</li> <li>• COSHH Hazard S</li> <li>• Equipment and id Variables</li> <li>• Drawing Graphs</li> <li>• Planning and carr investigations</li> <li>• Internet Research</li> <li>• Cells</li> <li>• Reproduction &amp; Vi</li> <li>• Microbes &amp; Disea</li> <li>• Adaptations</li> <li>• Ecological Relatio</li> <li>• Human Influence i environment</li> <li>• Ecological sampli methods</li> <li>• Classification</li> <li>• Particle Theory of</li> <li>• Solutions</li> <li>• Heating and Cooli</li> <li>• Chemical reaction</li> <li>• Acids &amp; Alkalis</li> <li>• Energy</li> <li>• Electricity &amp; Circui</li> <li>• Light</li> </ul>

ICT	German	French	Art
<ul style="list-style-type: none"> <li>• Presentation authoring using multimedia Word processing</li> <li>• Excel – Working with Spreadsheets &amp; creating timelines</li> <li>• Google Sketch-Up</li> <li>• Website Design &amp; HTML</li> <li>• iMovie</li> </ul>	<p>(Varies slightly dependent on beg, int or adv)</p> <ul style="list-style-type: none"> <li>• Sich vorstellen: Namen, Herkunft, Wohnort, Hobbys. Über Schule und Uhrzeiten sprechen</li> <li>• Über Familie und Berufe sprechen; Essen und Tagesablauf beschreiben</li> <li>• Über Hobbys sprechen und jemanden auffordern, etwas zu tun; Gesundheit und Körper; sich verabreden</li> <li>• Über Reisen sprechen. Freizeit planen und über Erlebnisse sprechen</li> <li>• Über Wohnen, Ferien und Feste sprechen</li> <li>• Märchen, Märchenstrukturen, Märchenmerkmale. Lesen, Textproduktion. Gramm: Wort- und Satzlehre</li> <li>• Momo: Märchenroman (Portfolio) Personen beschreiben Wortlehre: Nomen, Verb etc. Kreatives Schreiben</li> <li>• Sagen, Satzlehre. Subjekt, Objekt. Briefe schreiben, Gedichte, Wort- und Satzlehre, Rechtschreibung, Erzählen, berichten</li> <li>• Eventuell Jugendbuch Kreatives Schreiben Etc.</li> </ul>	<p>Topics:</p> <ul style="list-style-type: none"> <li>• How to greet different people</li> <li>• Presentation of oneself, family and friends.( age, look, clothing)</li> <li>• Parts of the body</li> <li>• Hobbys, activities, sports</li> <li>• School ( material, schedule, days)</li> <li>• Description of a city: buildings and means of transport.</li> <li>• Ask and understand directions</li> <li>• To accept or to refuse a proposition</li> <li>• Time and daily activities</li> <li>• Write an invitation</li> </ul>	<ul style="list-style-type: none"> <li>• Landscapes <ul style="list-style-type: none"> <li>○ V. Van Gc</li> <li>○ H.Rousse</li> </ul> </li> <li>• Abstract Art <ul style="list-style-type: none"> <li>○ S. Delaun</li> <li>○ J.Pollock</li> </ul> </li> <li>• Art Through Cultu <ul style="list-style-type: none"> <li>○ African Ar</li> <li>Aboriginal</li> </ul> </li> <li>• Portraiture <ul style="list-style-type: none"> <li>○ Rob Beck</li> <li>○ Hans Holl</li> </ul> </li> </ul>