



INTERNATIONAL SCHOOL
ZURICH NORTH

An international school for boys and girls aged 3 to 18 years.



WELCOME



Jonathan Taylor, Principal.



Choosing a school for your son or daughter is one of the most important decisions parents must make. At the International School Zurich North our provision is built upon a commitment to understanding each individual child. We endeavour to nurture happy and confident young people, each capable of navigating the complex world around them.



ISZN prides itself on being an inclusive community, diverse in nationalities, interests and personal characteristics; we focus on bringing out the unique talents of each and every child. Thanks to our small class sizes, provision can be tailored to cultivate individual strengths or provide extra support where required. Like any Cognita school, safeguarding and pupil wellbeing are not simply buzzwords, they are sincere commitments and integral to our purpose.



At the heart of any great school is its faculty. Our team of specialist and dedicated teachers, drawn from across five continents, provide the inspiration and support our pupils need to realise their life goals. A commitment to scholarship is complemented by exceptional pastoral care and a broad co-curricular offering. Our Maker Space provision is a core component of our curriculum, whilst every opportunity is taken to move learning beyond the confines of the classroom walls.

This is an exciting juncture for ISZN; Cognita ownership brings significant investment and a global network of opportunities. By harnessing these benefits to the existing strengths of the school, we are well positioned to create an incredible place of learning for the young people we serve.

Jonathan Taylor
Principal



We believe that achievement more naturally derives from enjoyment and curiosity than vice versa. Therefore, maintaining the physical and emotional wellbeing of each child is our number one priority. Our *Global Be Well* day is the most visible manifestation of this commitment but it infuses all aspects of school life.

Academic grades have always been, and probably always will be, important, however, education is so much more than a one dimensional package of examination outcomes. At ISZN we are wholly committed to equipping our pupils with the skills, knowledge and attributes needed to live meaningful lives in a fast-changing global society.

VISION AND ETHOS

ISZN is an inclusive international community where every child is known and nurtured. We adopt an innovative approach to educational best practice and provide a relevant and inspiring curriculum, combining the best features of the English National Curriculum with the International Baccalaureate.

At the heart of our ethos is our mission statement:

Ask. Act. Achieve.

Ask:

We encourage all members of our community to be lifelong learners with plenty of curiosity and an endless passion for discovery.

Act:

We strive to inspire respectful and open-minded individuals with local and global awareness, and a willingness to pursue positive change.

Achieve:

We challenge ourselves and celebrate our intellectual, creative, physical and emotional successes.





Our Maker Space allows pupils to experiment and explore, design and build.

EARLY YEARS

Early Years education takes place from the ages of 3 to 6 years and consists of Nursery, Pre-Kindergarten and Kindergarten. During this period, we lay the foundations for the journey ahead, preparing children for a happy and successful progression towards the next stage of their education.

In these classes we introduce children to the fascinating world of learning in a happy, caring and supportive environment. The teaching space is tailored to the needs of the children; open, play-based learning and a range of flexible seating in all classrooms allows us to adapt our teaching facilities in a way that best suits the subject and lesson.



PRIMARY SCHOOL

Throughout the Primary School we follow the globally renowned, International Baccalaureate Primary Years Programme (PYP). This curriculum framework focuses on the development of the whole child as an inquirer, harnessing their natural curiosity and creativity. This extends beyond the school walls and provides a well-rounded, challenging, and meaningful education for all students, regardless of their background. The six principal subject areas are Language, Social Studies, Mathematics, Science, The Arts and Personal, Social & Physical Education.

Our Maker Space also allows pupils to experiment, design and build. It is a place where they can be creative and imaginative, where they can extend their classroom learning, and where they can bring their ideas to life. Our pupils also benefit from regular outdoor opportunities to learn; the surrounding areas of forest and countryside allow the children to make links in their understanding and enjoy first-hand experiences.

Whether native speaker or complete beginner, all pupils in the Primary School receive German language lessons. Classes are small and proficiency grouped, meaning that pupils make rapid progress regardless of the starting level.





SENIOR SCHOOL

A-LEVELS & BEYOND

In Grades 11 and 12, students study Cambridge International A-Levels. Thousands of learners worldwide gain places at leading universities every year with these qualifications.

Across the world, the A-Level course is recognised and highly regarded. The syllabuses develop a deep understanding of subjects and independent thinking skills. Students can choose from traditional subjects such as Maths and English, to more contemporary subjects such as Computer Science or Business Studies.

The A-Level qualification is a passport to success, whatever a young person wishes to pursue later in life. In recent years, our graduates have gone on to study a diverse range of courses at universities from as far afield as America and Japan.

ISZN University destinations 2017-2019
UK
Germany
Switzerland
Belgium
USA
Japan
Netherlands
Denmark

Our broad and creative curriculum in Grades 6 to 8 builds on the strengths of our International Baccalaureate PYP offer but is also blended with the best aspects of the English National Curriculum. Transdisciplinary learning is continued but supplemented with specific learning objectives for each subject area. The learning traits that are so well nurtured in Primary – the confidence to investigate and solve problems, to work collaboratively, to reflect on learning – are further consolidated, whilst the small class sizes allow for the individualized attention required to academically stretch or support pupils in their learning.

In Grades 9 and 10, pupils follow the English (I)GCSE curriculum, which is the world's most popular international qualification for 14 to 16 year olds.

The curriculum is developed and examined by the University of Cambridge International Exam board and offers pupils a broad array of subjects from which to choose. All students work towards an appropriate German language qualification. Classes are taught by fully qualified, specialist German teachers, and consist of a small number of students each with a similar language proficiency level.

Alongside their examined subjects, all students undertake physical education (PE) and personal, social, and health education (PSHE). Students are also encouraged and expected to participate in our wide range of Co-Curricular Activities.



ENRICHMENT



LEARNING SUPPORT

Our goal at ISZN is to remove any barriers to learning so that all students can maximise their chances of success, not only in their academic study, but in all aspects of their lives.

Our tailored programme of Learning Support is available to pupils from age 3 to 18 years and is led by qualified and experienced specialists. However, we also believe that the best place for learning to occur is in the classroom. Consequently, we ensure all our teaching staff are highly trained in Special Educational Needs strategies, whilst Teaching Assistants are deployed across the Primary School.

As with any international school, many of our pupils do not have English as their primary language. We support these pupils with one-to-one tuition in order for them to fully access the curriculum, besides ensuring all our classroom teachers are adequately trained in supporting English as an additional language learners.

ISZN offers a broad range of activities to ensure pupils of all ages are able to find something which stimulates and inspires them.

Our Programme of Co-Curricular Activities (CCAs) consists of a plethora of after school clubs, all planned to complement and extend the students' learning or personal and emotional wellbeing. Recently offered CCAs include: Ballet, Basketball, Choir, Cricket, Graphic Design, Forensic Club, Yoga and many more besides.

Alongside their weekly CCAs, students from Grade 1 upwards participate in an annual 'Camp Week'. The destination of Camp Week varies according to the age of the student, however, all have in common the opportunity to learn more about the natural environment, different cultures, and key life skills.

Throughout the year, children also have the opportunity to participate in a range of events organised by Cognita which span countries, and often continents. For example, the *Story around the World* initiative has seen ISZN pupils creating illustrations for a published storybook produced by pupils from Cognita schools in Europe, Asia and South America.



THE SCHOOL COMMUNITY

Our School community reflects its location in Switzerland's most diverse city; our pupil body is made up from over 25 nationalities, whilst our staff body is similarly multicultural.

We pride ourselves on fostering a welcoming and harmonious community, where all voices are heard and valued. Our dedicated Parent Teacher Association (PTA) meets on a regular basis and organises a selection of school events and activities throughout the year.

The Student Council also plays an important role in determining the agenda of the school, the Winter Ball is but one example of an initiative that has stemmed from the Student Council.



WRAP AROUND CARE

Early Bird

Often the working day begins before the school day, so to help our busy parents we offer Early Bird supervision for children up to 11 years of age. Early Bird club starts from 8am (Monday to Friday) and is supervised by a specialist teacher. Pupils can use this time to work on school projects, practice a musical instrument, or simply pass the time with their friends or the teacher.

After School Care

After School Care (ASC) is available for children up to the age of 13, after the regular school day ends at 3.15pm. Students engage in creative activities, under the watchful supervision of our ASC team. Parents are able to sign their children up for ASC at short notice, as we understand that life does not always run to a schedule. A PYP Home Learning Club runs in conjunction with After School Care, where PYP students in Grades 2 to 5 can be supervised whilst completing their Home Learning.



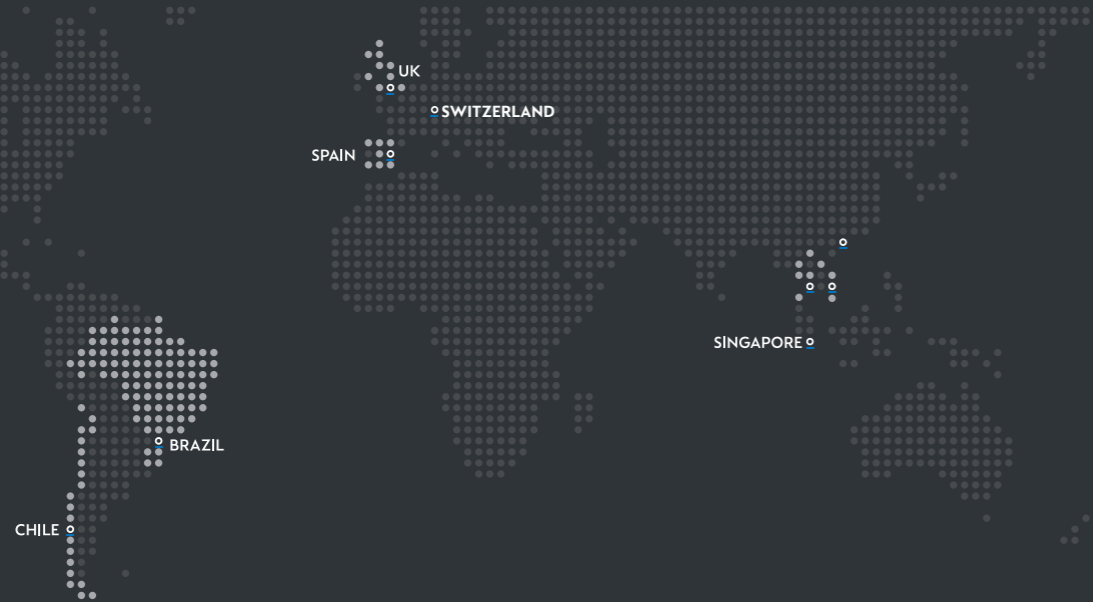
Our global family

International School Zurich North is part of Cognita, an extraordinary network of diverse yet connected schools, spanning ten different countries. We share one common purpose: to create an inspiring world of education that builds self-belief and empowers individuals to succeed.

Together, we provide a uniquely global education that goes beyond grades to develop the skills young people need in order to embrace the opportunities – and challenges – they will face beyond school. Qualities like resilience and a global mindset, cultural awareness and collaboration – these, alongside strong academics, are at the heart of a Cognita education.

As a global family, we connect with each other to share expertise, insights and best practice across the world to help us develop rich learning environments in every school.

When your classroom is the world, thinking big comes naturally. Our 70+ schools in Europe, Latin America and Asia equip young people with the confidence and resourcefulness that prepares them to grow, thrive and find their success in a fast-changing world.



COGNITA

Launched in 2004, we started with 1 school in the UK and expanded internationally in 2007.



77

SCHOOLS

Now a truly global family, we continue to grow in all regions of the world.



50,000+

STUDENTS

Our 94 nationalities support and expand our global perspective.



7,000

EMPLOYEES

We are a multicultural family with exciting international career opportunities.



9

ACADEMIC CURRICULA

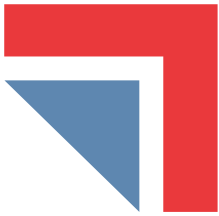
Each of our schools is different, reflecting the needs of the local families they serve.



10

COUNTRIES





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