

Monday 16th March 2020

Dear Parents,

As you are aware from the communications sent by Mr Taylor, due to school closure until at least Saturday 4th April, we will be switching to online learning platforms in order to continue to offer education to your children. In order to be able to give teachers time to prepare for the change in learning delivery, online learning will take place from Wednesday 18th February. Some learning may also be paper based and this has been sent home with your child.

From Nursery to Grade 3, the students will have access to Seesaw – a platform that is available both on the internet and via an app. We will email you with a text code for your child to use to sign in. A video link instructing how to set up your child's Seesaw account can be found here: https://www.youtube.com/watch?v=KQRXU_3h1HU&feature=youtu.be.

Please click on the link and follow the instructions provided. If you have any difficulties, please email me to let me know. Grade 4 and 5 will continue to use Microsoft Teams to complete assignments and communicate with their class teachers.

Specialist teachers will also provide learning activities through various forms (both paper-based learning and online learning) and will be appropriate for the age of your child.

During this period of uncertainty, it is important to continue maintaining a routine for all children. Unlike learning in school, it is difficult for children to maintain concentration at home, due to the familiar nature of the environment and the distractions around the home. It is therefore important to manage appropriate expectations of your child, depending on their age.

As a guide, please see below suggested routines for children of different ages. However, your child's teacher will send you more information as to the expectations of completing learning at home. It is important to note that work, assignments and activities set by teachers are **not** Homework, but a continuation of School Learning in a different setting. It is also important for you to remind your children of this as well.

Nursery and PreK

9am	10am	11am	12pm
Check for morning messages and pick an activity you would like to do	Snack and a breaktime.	Continue with the activity and post on Seesaw to share with your teacher	Lunch time and free choice of activities in the afternoon

KIGA to Grade 3

9am	10am	10.45am	12pm	1pm	2.30pm
Check for morning messages and choose learning activities to complete*	Snack and a breaktime.	Learning Activity	Lunch time and break	Continue with the activity and post on Seesaw for your teacher to see	Snack and free choice of activities

*Grade 2 and 3 are encouraged to try and plan their day in order to complete two or three learning activities

Grade 4 and 5

9am	10am	10.45am	12pm	1pm	3pm
Check for morning messages and read what you will need to complete. Plan your time.	Snack and a breaktime.	Online Learning – Language, Maths and UOI	Lunch time and break	Online Learning – Language, Maths and UOI	Make sure you have posted your assignments on Teams

Please make sure children are getting plenty of breaks when needed and if possible and permitted, give them time to have breaks outside where they can get some fresh air.

Children also need to remember that even though they are at home, they are learning and they should continue being their 'best selves'. When setting up the right environment and expectations for your children, it may help to have some learning agreements that you can decide on together. These could include (but are not limited to):

- I will do my best work
- I will listen to others
- I will focus on my work
- I will continue my work when break/snack is over
- I will ask for help if I need it

It is also useful to set aside a designated space in your home where children can complete their learning. This will help them to separate the difference between having a break and needing to concentrate.

Your child's class teacher will communicate with them daily and provide different activities and assignments based on what would have been delivered in class. While we try to differentiate these where applicable, please note that individual requests for differing online activities will not be possible. However, we very much encourage students to continue their curiosity in line with the inquiry-based nature of our curriculum. We would love to see children take ownership over their learning; if there is something they would like to learn and make a project about, please ensure that you also share this with their class teachers!

This is a new and unique learning experience for the whole school community and we realise that there may be certain challenges along the way. Communication is key as we work together to ensure we continue to deliver the best education possible via these online platforms. If you have any questions or comments, please email me.

Thank you for your assistance in supporting the school and your child at home.

Kind Regards

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